

Academic Year 2026-2027

SENIOR BSA

YOUR WEEKLY BSA UPDATES

**British School
Algiers**

A peek into your favourite
Senior classes

Know your favourite
teachers - weekly profile

Students, what's popping?



About **SENIOR BSA**

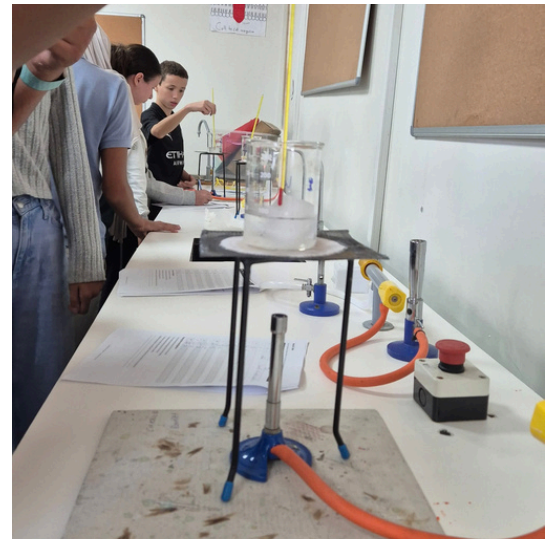
SENIOR BSA is our weekly newsletter; an e-school newspaper that brings our senior classes to your screen, giving you a look at what our seniors are doing in their different classes, from science experiments to the theatre scripts being read in the Drama studio. Our student journalists meet with teachers and run profiles on them, closing the gap between the educator and the human. We also meet our students to get a closer look at their daily life at BSA.

This newsletter is brought to you by Habiba Eltair, Amir Barkati, Sarah Achir, and Rym Guidoum.

A Peek into Your Favourite Senior Classes

Year 9 Chemistry

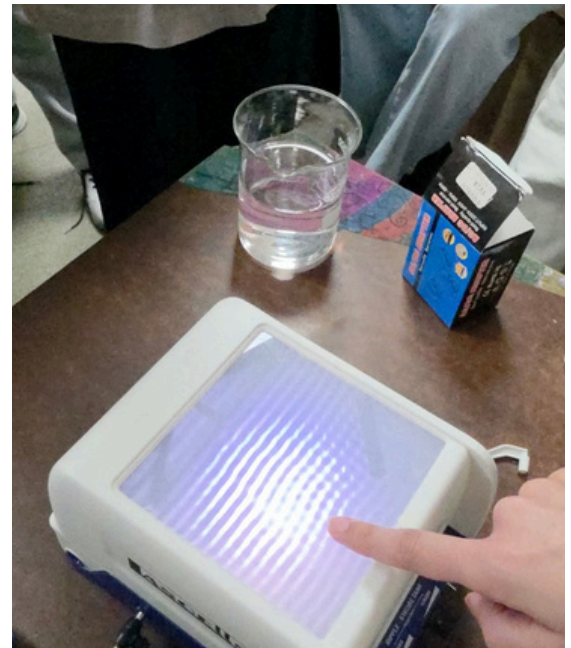
Students got the chance to move beyond the textbook and into the lab for this hands-on experiment. Rather than simply learning the theory, students applied their scientific knowledge directly; testing ideas, making observations, and seeing chemical concepts play out in real time. The engagement in the room was clear: students were curious, focused, and genuinely enjoying the process of discovery that comes with practical science.



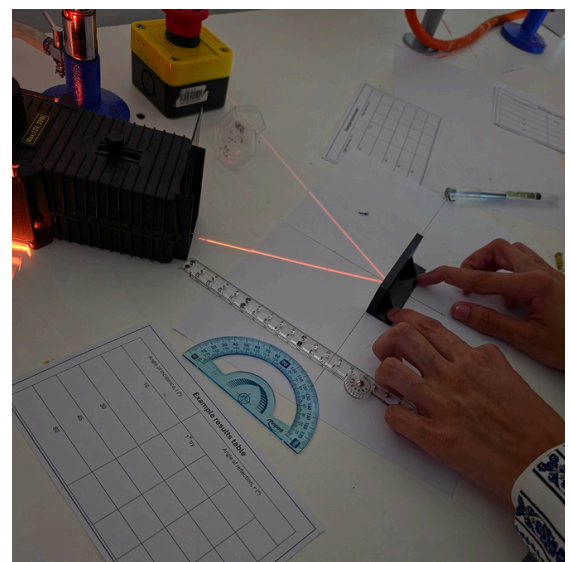
Ms Roumaissa Messaoudi for *SENIOR BSA*

Year 11 Physics: Ripple Tank Experiment and Reflection of Light on a Plane Mirror

This experiment gives students a hands-on way to explore the fundamental properties of waves, including reflection, refraction, and diffraction. Rather than just reading about these concepts, students were able to observe wave behaviour directly, watching how waves bend, bounce, and spread as they interact with different surfaces and obstacles. It's a classic demonstration that helps bridge the gap between abstract physics theory and observable, real-world phenomena; making these core concepts easier to visualize and understand.



Ms Wafa Bourai for *SENIOR BSA*



This Week's Teacher: Mr Michael Maddison

Armed with a clipboard, a recorder, and ten questions, Habiba chose a principal's office as her room of friendly interrogation. She met none other than our education principal and the veteran English teacher: Mr Michael Maddison.



We began with the basics, easing into the conversation.

Q: Can you please state your name and the subject you teach?

A: "I am Mr Maddison and I teach English."

Curious about how he ended up here, I asked what drew him to teaching in the first place.

Q: What made you choose this career?

A: "Oh, wow. Actually, I have been a teacher for 28 years, and literature has always been something that I enjoyed."

From there, our conversation naturally shifted to his current role.

Q: What made you decide to move from teaching into the principal role?

A: "It was never part of the plan. I had to kind of rise to the occasion. It is something that needs to be done."

Given that shift, I wanted to know what still makes the classroom worthwhile for him.

Q: What makes being a teacher worth it?

A: "Being part of the enlightenment of young people."

That answer led perfectly into a question about the small, everyday moments of the job.

Q: What is your favourite part of the day as a teacher?

A: "I love when a group of students walks into my classroom, not knowing what a certain poem means, and after I explain it, I can see in their faces that it finally made sense."

Switching gears, I asked about his journey to Algeria specifically.

Q: Algeria is very different from the UK; what made you choose it as your current country of residence?

A: "Well, it wasn't that big of a change, as I had been living in Malaysia with my wife, who is from there, and I also moved to Saudi, so I never felt that sudden, drastic change."

Wanting to see a more personal side of him, I moved on to a lighter question.

Q: If you were a character in a film or a book, what would it be?

A: “That is interesting. It has to be *Atticus Finch* from *To Kill a Mockingbird*.”

Naturally, I had to ask why.

Q: Why?

A: “Because he is such a brave, kind character.”

With that reflective note, I asked him to look back on his own life.

Q: If you could go back in time, what advice would you give yourself?

A: “To not stress about the mundane things, because I tend to worry about the trivial.”

Finally, I asked him to look ahead instead, toward the mark he hopes to leave behind.

Q: What's one thing you hope students remember about their time at this school, long after they've left?

A: “The friends they made and times they spent in BSA.”

By Habiba Eltair for *SENIOR BSA*

Rym Guidoum, What's Popping?

We sat down with Rym for a round of questions that ranged from the fantastical to the deeply personal: her answers proved just as layered as she is.



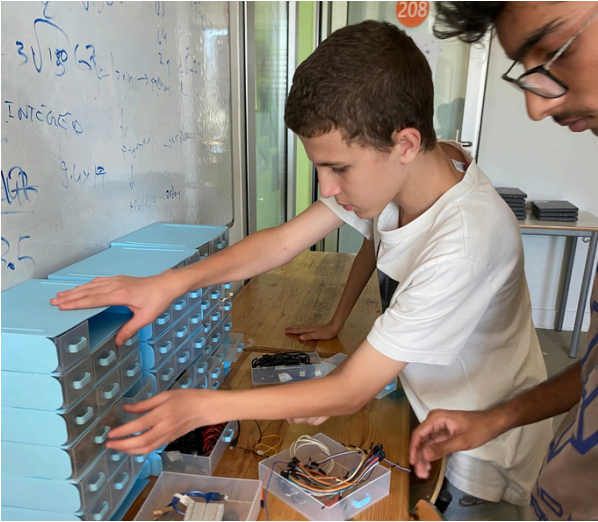
Rym didn't need long to decide what she'd do with a superpower for a day. With a snap of her fingers, she said, she would rid the world of the evil that taints it, starting with those responsible for its wars and unjust suffering.

From saving the world, the conversation moved closer to home, to the guidance that has shaped her own life. The advice that stayed with her came from her mother, a hardworking doctor, who told her never to give up her independence, both as a parent and as a woman making her way through what Rym describes as a misogynistic world. That independence, it turns out, is what pushed her to take a risk she wasn't sure would pay off. Asked what she was once scared to try but ended up loving, Rym named chemistry. The choice seemed odd at first, but her explanation made sense of it. She had feared not enjoying such a deep science, and failing and letting herself down. As time went on, she found herself immersed in what she calls the art of chemistry, and she now thrives in it, having earned an A in IGCSE.

Between the stress of science and everything else on her plate, the natural question was what helps her unwind. For Rym, the answer is reading. When academic stress and people become overwhelming, she finds peace and happiness in quiet late nights spent immersed in a book.

Sarah Achir for *SENIOR BSA*

BSA Clubs



Robotics with Mr Ahmed Gourine



Pottery with Ms Nadine Mokhtari



Displays with Mrs Sabrina Benkortbi



Journalism with Mr Aymen Titri

Screen Time, Real Talk

Notes from Ms Rabea Deramchi for *SENIOR BSA*

Age Limits Matter

Many popular messaging and social apps require users to be 14 to 16 years old. This isn't arbitrary; it reflects when children are better equipped to navigate the content and contact they'll encounter. Before your child downloads the latest app everyone seems to have, take a moment to check the age rating.

Keep Talking

Ask your child regularly what they're doing online and who they're talking to. These conversations work best when they're casual and frequent rather than occasional and serious. It's also a good time to remind them that personal information and photos, theirs or anyone else's, should never be shared online.

Report Concerns Promptly

If your child encounters cyberbullying, inappropriate content, or concerning behaviour online, report it to the platform straight away. If it's affecting them at school, please let us know as well, so we can support them.

A Reminder on Our No Phone Policy

Phones are collected each morning, stored securely, and returned at the end of the day. If you need to contact your child urgently, please call the main school office. If your child needs to contact home, they can use the office phone.